

Syllabus
Foreign English Department
Year 112

Class 387 ESL

Subjects English Reading, Writing, Listening, and Speaking as a Second Language

Teachers Reading, Writing, Listening: L Marshall, Cody G, Michael F
Speaking: Natalie, Thomas, Chris, Sean K, David A, L Marshall, Cody G, Michael F

Objectives Students in the class will attain and enhance competence in the four modes of literacy.

Reading: Students will...

- improve fluency skills, heighten their comprehension, and increase their reading speed through frequent reading of abridgments of classic English literature novels.
- expand their vocabulary through reading and studying accompanying glossaries.

Writing: Students will...

- strengthen their ability to write paragraphs, short essays, summaries, and journals.
- heighten their awareness of correct usage of English grammar in writing.
- improve their understanding of proper use of punctuation in writing.

Listening: Students will...

- learn strategies for improving their comprehension through repetitive, focused listening passages and activities.

Speaking: Students will...

- improve their ability to speak English more naturally through practicing speaking with appropriate volume and clarity, intonation, poise, eye-contact, and gestures.
- develop their confidence to converse in English in both formal and informal situations.
- become familiar with the processes of presentation preparation and delivery.

Texts *Wide Angle 4*, Units 1, 3, 4, 5, 9, and 10

Oxford Bookworms: *Gulliver's Travels*
A Tale of Two Cities
The Thirty-Nine Steps
Treasure Island
Emma
20,000 Leagues Under the Sea

Online Homework Students in the class must complete several online homework assignments each term. Each student will have a login ID and password to access the Oxfords Wide Angle Online Practice website. The teachers will assist with the registration and explain the process. Each teacher will assign the specific homework for their class and the due dates.

Assessments The following examinations will be administered at the end of each of the six terms.

- Reading Comprehension Test (based on accompanying abridged novel)
- Vocabulary Test (based on *Glossary* of accompanying abridged novel)
- Writing Test (essay based on accompanying novel and skills learned in the term)
- Listening Test (based on skills practiced during the term)
- Speaking Test (based on skills practiced during the term)

Grades Students will earn end of term grades based on the following criteria and weight.

Listening Grade:

- 25% In-class performance, behavior, and participation
- 25% Assignments and Online Homework
- 50% Listening Test

Reading and Writing Grade:

- 40% In-class performance, behavior, and participation
- 20% Vocabulary Test
- 20% Reading Comprehension Test
- 20% Writing Test

Speaking Grade:

- 50% In-class performance, behavior, and participation
- 50% Speaking Test

Course Outlines The class will be divided into three groups of 12 to 15 students for the Reading, Writing, and Listening classes, which will meet three times per week on Mondays, Wednesdays, and Fridays.

The class will be divided into eight groups of five to six students for the speaking classes, which will meet once per week on Mondays.

Detailed outlines of each of the six terms begin on the next page.

Term 1

Gulliver's Travels (Reading Schedule at individual teacher's discretion)

Wide Angle 4, Unit 1, Achievements

Unit 1.1 Getting to the Top

- Behind the Photo Video (Unit Questions)
- Skimming and Scanning
- Simple Present, Present Continuous, Present Perfect
- Unit 1.1 Online Homework (Due upon individual teacher's discretion)
 - Reading Skill
 - Reading Practice
 - Vocabulary
 - Grammar in Context

Unit 1.2 View from the Top

- Sentence Stress and Word Boundaries
- Collocations
- State Verbs
- Unit 1.2 Online Homework (Due upon individual teacher's discretion)
 - Listening Skill
 - Listening Practice
 - Vocabulary Development
 - Grammar in Context

Unit 1.3 Positive Impressions

- Using Appropriate Language
- Using *each* and *every*
- Unit 1.3 Online Homework (Due upon individual teacher's discretion)
 - Writing Skill
 - Grammar in Context

Unit 1.4 Asking the Right Questions

- English for Real: Unit Video
- Making Inquiries
- Unit 1.4 Online Homework (Due upon individual teacher's discretion)
 - English for Real

Unit 1.5 A Successful Interview

- Asking Interview Questions
- Unit 1.5 Online Homework (Due upon individual teacher's discretion)
 - Speaking
 - Pronunciation Skill

Term 2

A Tale of Two Cities (Reading Schedule at individual teacher's discretion)

Wide Angle 4, Unit 3, Frontiers

Unit 3.1 End of the Road?

- Behind the Photo Video (Unit Questions)
- Recognizing Rephrasing in a Talk
- Verbs + to Infinitive or *-ing* Form
- Unit 3.1 Online Homework (Due upon individual teacher's discretion)
 - Vocabulary
 - Listening Practice
 - Listening Skill
 - Grammar in Context

Unit 3.2 Who Went Where?

- Working Out Meaning from Context
- Suffixes and Nouns
- Verbs + *-ing* Form + to Infinitive
- Unit 3.2 Online Homework (Due upon individual teacher's discretion)
 - Reading Practice
 - Reading Skill
 - Vocabulary Development
 - Grammar in Context

Unit 3.3 Inner or Outer Space?

- Main Ideas and Topics
- Using *so* and *such*
- Unit 3.3 Online Homework (Due upon individual teacher's discretion)
 - Writing Skill
 - Grammar in Context

Unit 3.4 Excuse Me...

- English for Real: Unit Video
- Making Inquiries
- Unit 3.4 Online Homework (Due upon individual teacher's discretion)
 - English for Real

Unit 3.5 Moving On

- Asking Interview Questions
- Unit 3.5 Online Homework (Due upon individual teacher's discretion)
 - Speaking
 - Pronunciation Skill

Term 3

The Thirty-Nine Steps (Reading Schedule at individual teacher's discretion)

Wide Angle 4, Unit 4, Processes

Unit 4.1 End of the Road?

- Behind the Photo Video (Unit Questions)
- Explaining a Process
- Using Visual Information While Listening
- Present Passive and Past Passive
- Unit 4.1 Online Homework (Due upon individual teacher's discretion)
 - Vocabulary Development
 - Listening Skill
 - Listening Practice
 - Grammar in Context

Unit 4.2 Making It to the Big Screen

- Classifying Information from a Text
- Present Passive with Modal Verbs
- Verbs + –ing Form + to Infinitive
- Unit 4.2 Online Homework (Due upon individual teacher's discretion)
 - Vocabulary
 - Reading Skill
 - Reading Practice
 - Grammar in Context

Unit 4.3 What's the Difference?

- Using Example and Explanation Linking Words
- Adjectives with Prepositions
- Unit 4.3 Online Homework (Due upon individual teacher's discretion)
 - Writing Skill
 - Grammar in Context

Unit 4.4 I Get It Now

- English for Real: Unit Video
- Asking for and Giving Clarification
- Unit 4.4 Online Homework (Due upon individual teacher's discretion)
 - English for Real

Unit 4.5 It's Quite Simple, Really

- Describing a Process
- Chunking (pausing between groups of words)
- Unit 4.5 Online Homework (Due upon individual teacher's discretion)
 - Speaking
 - Pronunciation Skill

Term 4

Treasure Island (Reading Schedule at individual teacher's discretion)

Wide Angle 4, Unit 5, Survival

Unit 5.1 Everyday Disasters

- Behind the Photo Video (Unit Questions)
- Interpreting Changes in Volume, Speed, and Pitch
- Advice and Warning with *should*, *ought to*, and *had better*
- Phrasal Verbs with *look*
- Unit 5.1 Online Homework (Due upon individual teacher's discretion)
 - Listening Skill
 - Listening Practice
 - Grammar in Context
 - Vocabulary Development

Unit 5.2 Unexpected Consequences

- Recognizing and Understanding Consequences
- Obligation with *must* and *have to*
- Unit 5.2 Online Homework (Due upon individual teacher's discretion)
 - Reading Practice
 - Reading Skill
 - Grammar in Context
 - Vocabulary

Unit 5.3 Absolutely Essential

- Using Addition and Contrast Linking Words
- Intensifiers
- Unit 5.3 Online Homework (Due upon individual teacher's discretion)
 - Writing Skill
 - Vocabulary
 - Grammar in Context

Unit 5.4 What's the Problem?

- English for Real: Unit Video
- Asking for and Giving Clarification
- Unit 5.4 Online Homework (Due upon individual teacher's discretion)
 - English for Real

Unit 5.5 Don't Panic

- Giving Practical Instructions
- Connected Speech with Words Ending in /t/ and /d/
- Unit 5.5 Online Homework (Due upon individual teacher's discretion)
 - Speaking
 - Pronunciation Skill

Term 5

Emma (Reading Schedule at individual teacher's discretion)

Wide Angle 4, Unit 9, Reviews

Unit 9.1 Box Office Success

- Behind the Photo Video (Unit Questions)
- Recognizing and Understanding Connotation
- Defining Relative Clauses
- Unit 9.1 Online Homework (Due upon individual teacher's discretion)
 - Reading Practice
 - Reading Skill
 - Vocabulary
 - Grammar in Context

Unit 9.2 Good Read, Good Eats

- Listening for Specific Information
- Assimilation
- Non-Defining Relative Clauses
- Adjective Suffixes, *-able, -ful, -less, -al*
- Unit 9.2 Online Homework (Due upon individual teacher's discretion)
 - Listening Skill
 - Listening Practice
 - Grammar in Context
 - Vocabulary Development

Unit 9.3 Star Rating

- Using Definitions and Relative Clauses
- Unit 9.3 Online Homework (Due upon individual teacher's discretion)
 - Writing Skill

Unit 9.4 It's Interesting, But...

- English for Real: Unit Video
- Giving and Receiving Criticism
- Unit 9.4 Online Homework (Due upon individual teacher's discretion)
 - English for Real

Unit 9.5 Spoiler Alert

- Describing the Plot of a Book or Movie
- Tag Questions
- Unit 9.5 Online Homework (Due upon individual teacher's discretion)
 - Speaking
 - Grammar in Context

Term 6

20,000 Leagues Under the Sea (Reading Schedule at individual teacher's discretion)

Wide Angle 4, Unit 10, Mysteries

Unit 10.1 It's a Mystery

- Behind the Photo Video (Unit Questions)
- Recognizing Chunks of Language
- *could, may, and might*: Possibilities and Deductions
- Unit 10.1 Online Homework (Due upon individual teacher's discretion)
 - Vocabulary
 - Listening Practice
 - Listening Skill
 - Grammar in Context

Unit 10.2 Mysterious Code

- Distinguishing Between Fact and Speculation
- Deductions About the Past
- Phrases with *on*
- Unit 10.2 Online Homework (Due upon individual teacher's discretion)
 - Reading Practice
 - Reading Skill
 - Grammar in Context
 - Vocabulary Development

Unit 10.3 What Could Have Happened?

- Using Reasons and Result Linking Words
- Ability and Possibility: Present, Past, and Future
- Unit 10.3 Online Homework (Due upon individual teacher's discretion)
 - Writing Skill
 - Grammar in Context
 - Vocabulary

Unit 10.4 I Meant to Tell You...

- English for Real: Unit Video
- Correcting Someone
- Unit 10.4 Online Homework (Due upon individual teacher's discretion)
 - English for Real

Unit 10.5 Mystery Objects

- Speculating About the Present and Past
- Unstressed Modal Verbs in Speculating
- Unit 10.5 Online Homework (Due upon individual teacher's discretion)
 - Speaking
 - Pronunciation